

# Bannockburn Elementary School - #420

Principal: Mr. Daniel Walder

6520 Dalroy Lane Bethesda, MD 20817

Office Phone: (301) 320-6555

Community Supt: Mr. Sean Bulson, Acting

[www.montgomeryschoolsmd.org/schools/bannockburnes/](http://www.montgomeryschoolsmd.org/schools/bannockburnes/)

Fax Number: (301) 320-6559

School Hours: 9:20 - 3:30

Cluster Name: Walt Whitman

Feeder Schools:

Receiving Schools: Pyle

2009–2010 Enrollment = 362											
	% Total	% Gender		% Racial/Ethnic Composition					Enrollment by Grade		
		Female	Male	Afr Am	Am Ind	Asian	Hisp	White		Number	Percent
All Students		<b>50.6</b>	<b>49.4</b>	<b>3.3</b>	<b>0.0</b>	<b>9.4</b>	<b>5.8</b>	<b>81.5</b>	Pre-K	0	0.0
ESOL	<b>5.0</b>	1.9	3.0	0.0	0.0	0.8	1.7	2.5	Full-Day K	46	12.7
FARMS	<b>1.9</b>	1.1	0.8	0.6	0.0	0.0	0.8	0.6	Grade 1	56	15.5
SPED	<b>8.8</b>	3.6	5.2	0.6	0.0	0.0	0.6	7.7	Grade 2	59	16.3
									Grade 3	73	20.2
									Grade 4	64	17.7
									Grade 5	64	17.7
									Total	362	

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	96.4	3.6	0.0

Other Participation
Students now or have in the past received FARMS = 1.9%
Mobility Rate (Entrants + Withdrawals)* = 5.4%
Attendance Rate* = 96.1%
Suspension Rate* = 0.0%

School Programs
Resource
Positive Behavioral Interventions and Supports (PBIS)

Maryland School Assessment Overall Adequate Yearly Progress*: Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	na	na	na	na
Asian American	Met	Met	na	na
Hispanic	Met	Met	na	na
White	Met	Met	Met	Met
FARMS	na	na	na	na
LEP	Met	Met	na	na
SPED	Met	Met	na	na

Attendance Rate: Met

Maryland School Assessment Proficiency Rate*						
	Grade 3		Grade 4		Grade 5	
	Math	Reading	Math	Reading	Math	Reading
All Students	98.4	98.3	100.0	100.0	100.0	100.0
African American						
Asian American	100.0	100.0	100.0	100.0		
Hispanic	100.0	83.4	100.0	100.0		
White	97.9	100.0	100.0	100.0	100.0	100.0
Female	96.8	100.0	100.0	100.0	100.0	100.0
Male	100.0	96.6	100.0	100.0	100.0	100.0
FARMS						
LEP						
SPED			100.0	100.0	100.0	100.0

Note. American Indian students are included with all students but are not reported separately.

\* 2008–2009 School Year Data

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Grade 2 TerraNova Comprehensive Test of Basic Skills Second Edition*						
Percent at or above the 50th Normal Curve Equivalent						
	Reading	Language	Language Mechanics	Mathematics	Math Computation	Composite Index
All Students	94.1	95.6	91.2	94.1	94.1	97.1
African American						
Asian American	100.0	100.0	100.0	83.3	100.0	100.0
Hispanic						
White	93.4	96.7	90.2	96.7	93.4	96.7
Female	90.3	96.8	96.8	93.5	93.5	96.8
Male	97.3	94.6	86.5	94.6	94.6	97.3
ESOL						
FARMS						
SPED	100.0	85.7	85.7	85.7	85.7	100.0

**Note.** American Indian students are included with all students but are not reported separately.

	Staff Diversity					Classes Taught by Highly Qualified (HQ) Teachers*				
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	0.0	0.0	6.7	0.0	93.3	83.3	16.7	18	100.0	0.0
Supporting Services	15.4	0.0	15.4	15.4	53.8	69.2	30.8			

Class Size/Staff Ratio	
Student/Instructional Staff Ratio =	13.4
Average Class Size	Kindergarten = 23.0
	Grades 1 to 3 = 20.9
	Grades 4 to 5 = 21.3

Years Experience of Professional Personnel		
Less Than 5 Years	5-15 Years	More Than 15 Years
20.0	40.0	40.0

Staff Positions			
Professional		Supporting Services	
<b>Administrative</b>		<b>Instructional Support</b>	
Principal	1.000	Paraeducators	
Assistant Principal		Regular	0.875
Principal Intern		Special Education	0.500
Asst School Administrator		IT Systems Specialist	
<b>Administrative Total</b>	<b>1.000</b>	Teacher Assistant	
		Media Assistant	0.500
<b>Teachers</b>		Instructional Data Assistant	0.750
Kindergarten	2.000	<b>Instructional Support Total</b>	<b>2.625</b>
Classroom	14.000	<b>Other Support</b>	
Staff Development	1.000	Administrative Secretary	1.000
ESOL	0.400	Secretary	1.000
Reading/Literacy	1.900	Parent/Community Coord	
Physical Education	0.700	Lunch Hour Aide	0.875
Art	0.700	<b>Other Support Total</b>	<b>2.875</b>
Music	0.700		
Instrumental Music	0.200	<b>Building Services</b>	
Preschool		Manager	1.000
Special Education:		Leader	1.000
Classroom	1.000	Worker	1.500
Resource Program		Plant Equipment Operator	
<b>Teachers Total</b>	<b>22.600</b>	<b>Building Services Total</b>	<b>3.500</b>
<b>Other Professional</b>		Food Services	0.500
Counselor	1.000		
Media Specialist	1.000		
Spec Ed Related Services	0.600		
<b>Other Professional Total</b>	<b>2.600</b>	<b>Total Supporting Services</b>	<b>9.500</b>
<b>Total Professional</b>	<b>26.200</b>		

Facilities Data					
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Gym	Joint Occupancy	Relocatable Classrooms
1957	1988	8.3	Y	0	2

Core Facility Teaching Stations						
Total	Grades 1-6	Support A/M/R	Pre K	ESOL	Kindergarten	Special Education
20	13	4	0	0	3	0

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
365	365	358	352	339	339	343	355

School Personnel Costs	
Professional Salaries	\$1,989,432
Supporting Services Salaries	\$323,330
Employee Benefits	\$613,548
<b>Total Allocated Cost</b>	<b>\$2,926,310</b>

\* 2008-2009 School Year Data